

# Exercise Wheel of Life

- **What:** Get a helicopter view of your experiences, strengths and attributes, and identify what tasks you like and dislike.
- Why: Identify the common denominator in your background.
- **How:** Draw on previous experiences and write down your role/tasks, what you liked, what you didn't like and what skills you used. The table on this page is an example of how you can fill this in.

#### Life is always moving

The wheel of life is a model that is designed to make you more conscious of balance in your life. It shows you how you prioritise the various aspects of your life in relation to one another and whether this is in line with what you actually want. The wheel doesn't need to be perfectly balanced, but it can give an indication as to what areas you need to focus on and what synergies this can bring to your life.

Personal development

free time and fun activities

• Leisure and downtime – Holidays, rest, hobbies,

• Physical environment – At home and the work-

#### These are the eight life areas we will now assess:

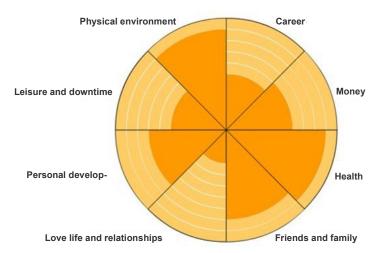
- Career Development at work
- Money Your financial situation
- Health Physical and mental
- Friends and family
- Love life and relationships

### Example:

Each life area is given a score from 1 (very dissatisfied, closest to the centre) to 10 (very satisfied, outer edge of the circle).

place

The example below has been scored as follows: career (5), money (6), health (9), friends and family (8), love/romance (3), personal development (7), leisure and downtime (5), physical environment (9). The person who completed this wheel is most satisfied with their physical environment, health, friends and family. They are less satisfied with their career, financial situation and love life.



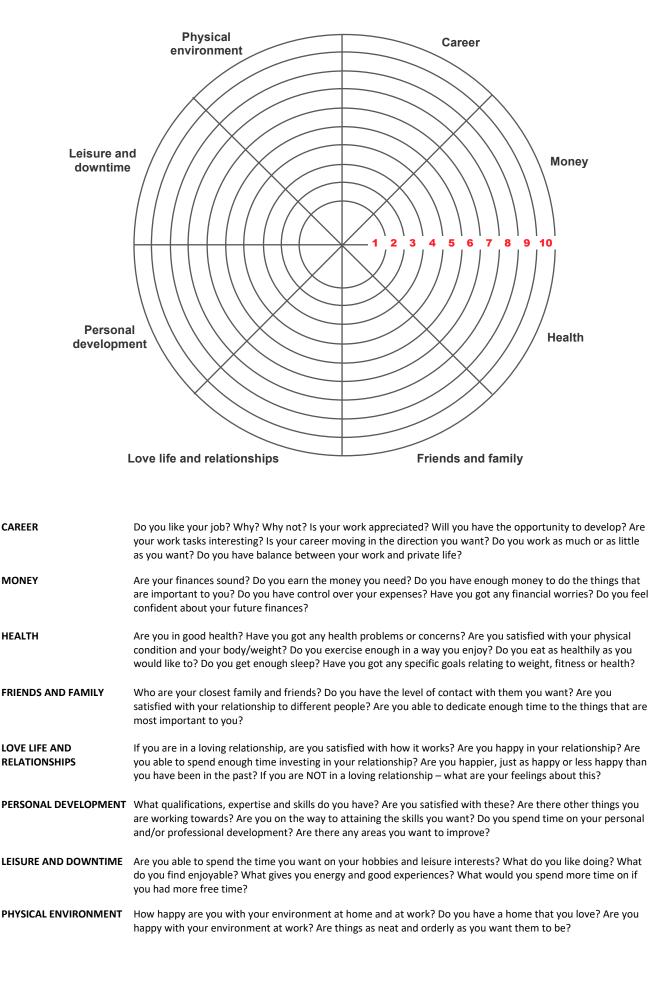


# Exercise 1

Use the figure on the next page and think about what your wheel of life looks like right now.

- 1. Score each life area from 1–10. How satisfied are you with the various areas? Think about how things are now and if you are able to spend as much time on this area as you would like. If you are unsure about what the various areas mean, check the explanation below.
- 2. If you have filled out the figure on paper, draw a line between your check marks to form a wheel. If you have done it on your computer, imagine a line running through all the check marks. Will the wheel be able to roll? Are there any areas you have given much lower points than others?
- 3. For the areas you have scored highly (7, 8, 9 or 10) Describe what you have done up to now or what you still do to get such high scores. Also describe what you need to do to retain those scores.
- 4. For areas which you have scored with a 6 or lower what can you do to improve your score here? Describe what it would take for you to give this area a higher score. Do you need to prioritise more time for this area? Is there anything you need to start or stop doing? Anything you need to do more or do less? What is the real reason behind the score being so low?
- 5. Are there any areas that you should prioritise spending more time on? And any that you should spend less time on?
- 6. Try and set some specific goals for what you need to address over the coming weeks what do you need to do and when should you do it?
  - a)
  - b)
  - c)
  - d)







# Exercise 2

## The wheel of life in the future:

Now it's time to draw our future wheel of life. If you could choose, what would it look like?

- 1. How important is each area for you? Score each life area from one to ten on the wheel of life below.
- 2. What needs to happen within each area to achieve the scores you have given your future wheel?
  - Career:
  - Money:
  - Health:
  - Friends and family:
  - Love life and relationships:
  - Personal development:
  - Leisure and downtime:
  - Physical environment:

